



# NEWSLETTER

## MAY

### CLASSROOM NEWS

Week of 5/5 – 5/9

**Reading:** This week, we will continue working within our 7<sup>th</sup> reading Module: Everyone Has A Story. Students will be able to learn about & discuss what experiences they have had in the past and what they were able to learn from those experiences that they will carry with them. Throughout the entirety of this module, students will continue to be exposed to new genres of texts - including opinion essays, autobiographies & more - as well as reviewing the elements of previously learned genres of texts such as dramas, fantasies, narrative nonfiction & more! Students will continue to understand how different types of texts include special, specific features that help the texts explain certain information and teach their readers. During this 7<sup>th</sup> Module, students will discuss both good and bad experiences they have had in the past, as well as understanding how these different experiences affect them & the world around them. Students will think about the lessons they have learned from things that have happened to them previously. Students will also be able to determine choices that are good to make and choices that may not end in the best outcome. We will review the ways in which everything we have been through has shaped us into who we are, and how our stories are each important and special to us. And as always, students will think about the lessons they are able to learn from the read aloud stories they hear throughout the week. Reteaching and reviewing of previously taught reading skills will also continue, such as making realistic inferences, understanding text structure/text organization of a story and how the text structure affects the story, and predicting what may happen next using context clues from the story!

**Structured Literacy (previously known as Phonics):** This week, we will focus on the skill of understanding the r-controlled vowel -ar and the sound that it makes (the -ar sound as in farm).

**Module 6 Heart Words of the week: HEART** (students should still be able to recognize Module 1 heart words: been, into, two & very; Module 2 heart words: about, around, away, nothing, woman & women; Module 3 heart words: buy, guy, anyone, anything; Module 4 heart words: says, busy, business, above & among; Module 5 heart words: because, other, another, always, almost; Module 6 heart words: both, only & people; AND Module 7 heart words: beauty & beautiful)

**Math:** This week, we will continue working within Topic 10: Add Within 1,000 Using Models and Strategies. Students will understand addition of numbers up to 1,000 using different models such as open number lines, partial sums & more! Students will use strategies previously taught or taught in this Topic to fluently add numbers up to 1,000.

**Social Studies:** This week, we will begin a new Social Studies unit in which we will discuss our neighboring countries. Students will learn about the countries that border the United States of America (Canada and Mexico). Students will learn about these countries and similarities and differences they share with our country. Students will learn about the climate, culture, history & more of the countries that surround us, Mexico & Canada! We will also learn about & celebrate the special holiday that falls at the beginning of this week: Cinco de Mayo! ☺

### EVENTS

**Monday 5/5:**  
**Cupcake Wars**  
**@ 6:30 PM!** 🍰

### TO-DO

- Please have students complete their homework each night! Homework will usually be assigned everyday except Friday and test days! Please see the homework schedule sent home previously or in the reminders box of this page or reach out with any questions or concerns!
- Please have students practice reading, spelling & writing the weekly spelling words/heart words from this unit (irregularly spelled words that need to be known by heart ♥)! 🐝

### REMINDERS

- Please remind students to bring their **CHARGED** chrome books to school **EVERYDAY, WEAR SNEAKERS** to school on **TUESDAYS** for gym and **BRING THEIR LIBRARY BOOKS FRIDAY** for library!
- Please have students complete their homework each night and return it to school the following day! ☺
  - **Monday & Wednesday: Math HW page & reading for at least 20 minutes!**
  - **Tuesday & Thursday: Math HW page & reading HW page!**
  - **Friday: NO HOMEWORK! ☺**